



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

MAZBAT COLLEGE

NO 1 NAHARBARI, POPS MAZBAT, DIST UDALGURI (BTR) ASSAM.

784507

www.mazbatcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mazbat College is a premier co-educational institution of higher education, which was established on 25th August, 1988. The college is situated in Mazbat, District Udalguri under Bodoland Territorial Region(BTR)in the state of Assam, India. The college is situated in a rural interstate border area of Assam and Arunachal Pradesh, where different ethnic communities like Tea Tribes, Bodos, Assamese, Nepali, Rabha, Bengali, Garo etc. live coherently in the midst of nature even though they have their own language, culture and religion. The college being a single stream of arts strives to impart quality value based higher education in this greater ethnic community dominated area. To fulfill the educational aspirations of the public for higher education the college was started with arts stream by few of the great visionaries, philanthropists and social workers of this locality. The college has been tirelessly striving to impart higher education at under graduate level for the all round development of students and helping communities of the vicinity to showcase their rich cultural, spiritual and social practices all are proud of. Being the sole higher educational institution in this vast area this college shoulders the responsibility of torch bearer of knowledge and skill for the people of the locality and beyond.

The college was permanently affiliated to Gauhati University initially till 2019 but since 2020 the college was affiliated to Bodoland University, BTR, Assam vide Govt. Notification no AHE, 156/2020/19 dated 02-07-2020 by maintaining status quo. The college runs as per the affiliating university's courses and programs with CBCS. The college offers the following core subjects - Assamese, Bodo, English, Economics, Education, History, Philosophy and Political Science. The College has been included under sections 2(f) on 8 September 2008 and 12(B) on 17th November, 2009 as per the UGC Act, 1956. There are four digital classrooms along with indoor stadium, Auditorium, Gymnasium facilities in the college campus.. As an institution of higher education the college strives to provide best of education to students coming from different socio-cultural and economic background to contribute valuable service to the society and nation.

Vision

Vision: To become premier institute committed to provide value based quality higher education to ignite students to be honest seekers of knowledge, truth and earnest agents of transformation.

Mission

Mission: To mould intellectually competent, professionally skilled, morally upright, socially responsive and culturally tolerant citizens through holistic education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

I. Curriculum as prescribed by the University has been efficaciously implemented.

II. To explore the creative thoughts of the students, college publishes annual magazine, central wall magazine as well as Departmental wall magazines.

III. Well stocked central library over 10556 books including journals. Besides this all Departments have their own departmental Libraries to cater the needs of students. Moreover teachers and students can access E-resources through different platform like INFLIBNET, N-list, Soodhganga, SWAYAM etc.

IV. IQAC strives to formulate and implement policies towards its goal to impart quality education through stakeholders evaluation with the support of Management.

V. To explore inherent talent of the students different cells, committees and IQAC continuously engage for the development of personality of the students.

VI. State of infrastructure, Wi-Fi enabled campus, safe drinking water, LCD Projector, Smart class room, Laboratory and playground as well as indoor stadium.

Institutional Weakness

1. The College is located in a rural and remote area of Assam.
2. At the infrastructure level the college is in need of more classrooms owing to the introduction of semester system and increased enrolment.
3. Income generation sources are limited.
4. Road communications to reach the college from feeding areas are very bad.
5. Irregular and poor internet service and frequent power cuts.
6. The college is yet to setup Management Information System.(MIS)
7. The college is in a flood prone area and is badly affected by it.
8. Limited numbers of sanctioned Faculty members.
9. The hostel has not adequate facilities like security arrangement, warden quarter, office etc.

Institutional Opportunity

- I. To enhance further academic standards of the college by focussing on potential of the students and the faculty members.
- II. By improving sports infrastructure as well as training, there is an opportunity of creating a better sporting culture.

- III. By introducing more certificate courses would increase the chances of employability of students.
- IV. By introducing locally relevant courses on skill development would enhance the better livelihood for students.
- V. There is an opportunity to start Science and Commerce stream.
- VI. There is an opportunity of establishing museum cum cultural complex to preserve and assimilate different culture,customery practices of diverse communities of the area.

Institutional Challenge

- I. Transportation issues and inconvenience caused on account of being situated in a rural area.
- II. Most of the students are from diverse socio-economic and cultural background.
- III. A large number of students need to help in farming as agriculture is major livelihood of their parents.
- IV. Language barrier and low communication skills of the students is another aspects that affect while communicating and assimilating with peers as well as teachers.
- V. To maintain the stride with dynamic requirements and changes in higher education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Mazbat College implemented the Choice Based Credit System (CBCS) in 2019 in all departments in accordance with the regulations of Gauhati University (G.U),Guwahati. The college utilizes a well-structured Outcome Based Education (OBE) process to ensure effective curriculum delivery and to produce socially committed, employable, innovative, and research-oriented students. In 2021 Mazbat College transferred from Gauhati University to Bodoland University (B.U.) of Assam following CBCS. The college is proactive in introducing new-generation programs and exposing students to various national education platforms. The Curriculum Delivery and Planning Process is managed by the IQAC, which holds a meeting at the start of each academic year to review the syllabi of each subject. The Annual Academic Plan, also known as the Academic Calendar of the College, is prepared by the Academic Committee annually based on the university's academic calendar and departmental academic plans. The plan is published in the college prospectus and displayed on the college website. The departmental academic plans are displayed on departmental notice boards. The college prospectus, designed by the Prospectus Committee, provides information on programs and courses, including program outcomes, program-specific outcomes, course outcomes, syllabi, and emphasizing the weightage of internal and external exams. The college website also provides E-Resources prepared by faculty members and a Question Bank containing model question papers and old university question papers of both the Universities. The College Timetable is available on the college website and is updated regularly. For new programs, HoDs direct teachers to prepare Program Outcomes and Course Outcomes, which are approved by the Departmental

Advisory Committee. Faculty members also develop a Course Plan that aligns with the attainment of course outcomes.

College adheres to the academic calendar set by Gauhati University and Bodoland University both, including the conduct of Continuous Internal Evaluation (CIE). The college follows the university's evaluation norms, including the implementation of CBCS from the academic year 2019-20 under G.U. and from 2021 under B.U. Internal assessment (IA) for theory subjects consists of 20% of the total marks, and is based on sessional exams, assignments, and attendance. For non-CBCS courses, there are two-unit tests, each worth 20% marks, and the average of the two is counted. The college conducts one sessional exam per semester for convenience and the marks are proportionately converted to out of 10 marks. 20% of the IA marks are awarded based on class attendance, with a minimum of 75% required. The remaining 30% of IA marks are awarded based on performance in practical (For practical courses) or home assignments, seminars/group discussions, fieldwork, and co-curricular/extra-curricular activities (for non-practical courses). For non-CBCS students, academic projects are evaluated for 75 marks (60 marks for the project, 10 marks for the presentation, and 5 marks for a viva-voce examination). The viva-voce exam is conducted by a board of three members, including the project supervisor and an external from a different college. For CBCS students, a project worth 6 credits can be undertaken in lieu of a 6 credit DSE course in the 5th semester.

Teaching-learning and Evaluation

The college caters to students' higher educational aspirations coming from diverse socio-economic and educational backgrounds and the faculties are committed to provide value based quality education which is relevant and meaningful. The curriculum followed and designed so as to make it student centric, outcome based education to promote holistic development that can transform a learner to be a valued skilful resource individually that can make positive contribution to the society and nation. To meet the core objectives of education which is all inclusive and relevant to the present day context the college faculty adopts teaching strategy and methodologies which is suitable to meet the expectations and needs of the learner coming from comparatively poor academic background and abilities in the best possible way.

For the effective implementation of the programmes and courses the college faculties adopt own instructional design keeping in mind the level of learners academic background and cognitive ability for their smooth acquisition of knowledge and skill. The college as per University norms is under CBCS since 2019. To meet the desired outcome of the programmes and courses which is primarily focused on delivering the contents in the most effective manner the faculty adopts learner centric methodology for better understanding and knowledge acquisition. For that bilingual method is used by the faculty in the classroom transaction along with traditional talk and chalk method and ICT based tools including use of Projector, Smart Board, Smart LED Screen, WhatsApp Groups and digital library facility for enhanced learning experience.

For the experiential learning of the students, faculty adopts and implement own instructional design depending on course content which is conducive to learner's need and ability which includes home assignment, field visit, report writing etc.

For the effective student centric learning, faculty gives due importance to participative learning by way of group discussion, seminar and presentation on select topics where students of the concern department participate under the guidance of concern departmental faculty.

Research, Innovations and Extension

Mazbat College, Mazbat, Udalguri is one of the premier institution of higher education in Bodoland Territorial Region (BTR), Assam. The college was established in 1988. The College continues to strive to impart quality value based education which is socially and ethically relevant at the local, regional and global perspectives. The College is presently affiliated to Bodoland University and has an enrolment of more than 1100 students running eight UG Departments under CBCS excluding PG program in open and distance learning mode.

Being an institution of undergraduate course, Mazbat College has adopted different innovative measures to cater the needs of students coming from diverse socio-economic and linguistic background. College has also constituted a research and innovation cell to streamline all the innovative practices taken by the college with following objectives:

To inculcate the idea of entrepreneurship among all the students community.

To promote, monitor and nurture new ideas and innovation among faculties.

To conduct workshop / seminar / conferences on regular basis to encourage the students to become job creator rather than job seekers and for faculty members to be updated with recent research trends.

To arrange field / industry visit for the students for firsthand knowledge gathering and motivate them for entrepreneurialship.

Besides these, the IQAC has taken different proactive initiatives to reach out to the students, Alumni, stakeholders etc by adopting online and offline feedback survey mechanism and grievances redressal mechanism. IQAC and different departments of the college have organised numbers of workshops on research methodology and other area of research interest. All the departments have their own WhatsApp Group for information alert and information sharing to remain updated with the recent trends and happenings in the academic and knowledge domain.

The college constantly endeavors to remain true to its vision and mission by not only by imparting best of value based quality education supplemented by development of skill set to its students for transforming self as a valued skilled human resource that can make positive contribute to society and nation building.

Infrastructure and Learning Resources

In 1988, Mazbat College started its humble journey in a room of Bapuji Bhawan at Mazbat Town. Later, it shifted to present location in its own plot of land where construction of new campus buildings started and today it has an adequate infrastructural facilities with enrolment of above 1000 students in U.G. courses, although there is a scope of further improvement with necessary addition of infrastructural development.

Mazbat College has the land measuring 10.4 acres with super built up area of 4211 square meters. The college has an infrastructure namely Administrative building, regular classrooms and 4 nos. of classrooms with ICT facility, Auditorium, Digital Library, Computer Laboratory etc are currently available in its campus. The departments are equipped with computer and printers.

The institution has a Multi Gym with basic gymnasium equipments and yoga facility and an Indoor Stadium with sufficient numbers of indoor and outdoor sports equipments for different games and sports.

There is a Solar Power plant in the college campus for necessary powers supply and generation. High power generator facility is also available which helped to run electric equipments uninterruptedly .

As sound body is necessary for sound mind students are always inspired to join various cultural activities organized by the college like Annual College Week, Freshman Social, Farewell programmes, Debates Competition, Extempore Speech competition, Quiz, Saraswati Puja and by joining in Youth Festival organized by the affiliating University. Departments organize departmental freshman social and farewell and observed various important days and events as indicated in academic calendar of the institution. The students are motivated to take part in different local festivals and events under the guidance of faculty members.

The college has a well equipped digital central library with 10,569 numbers of text and reference books, around 4 nos. of print journals, and e-resources through N-List, 3 nos. of daily regional news papers available for the students and the faculty members for their perusal.

Student Support and Progression

The College has a well placed system and mechanism for students support and progression. As an only institution of higher education established in rural area majority of the students come from poor socio-economic background. These students mostly belongs to Scheduled Tribes (ST), Scheduled Caste(SC), Other Backward Class(OBC), More Other Backward Class(MOBC) and religious minorities. Most of these students come under the purview of Government's fee waiver ;scheme and enrolled without any fees. In the College students of this category are also entitled to post-metric scholarship and other central Government Scholarship Scheme. Students of the college are also given free Hostel Accomodation within the campus. There are also different cells like academic committee, Career Guidance and Counselling cell, women cell, Anti-Ragging and Sexual Harassment Prevention Cell, Grievances Redressal Cell, Mentor Mentee etc. in the College to extend all possible support to students and monitor their progression as and wherever necessary mentally, physically and emotional apart from academically monitored by different respective departments. Meritorious students of the college coming out with flying colours in the University examination are also fete with certificate and cash incentives. To cater to the need and extention of support to the DAP students the college provides ramp facility along with walking support tools and wheel chair.

To monitor the academic progression of the college students the college has academic monitoring cell which displays at the entrance of the college on a billboard different academic and professional courses one can take up right after graduation. It also collects the data base of the passout students of the college and the further academic and professional advancement of them. The different departments of the college also maintains a seperate database of departmental students of each departments to higher academic and professional courses. The college

has prime objective of making all possible effort of letting students get access and ability to next higher level of education after their graduation from the institution.

Governance, Leadership and Management

The college governing body is the apex decision making body of the institution. It is headed by President as it's Chairman and Principal of the college as it's secretary. It also comprises other elected members and nominees. This body plans and executes the overall management of the institution. It is held twice in a year; however, its frequency depends on the urgency arising out from time to time. Under its purview come finance, budget, expenditures and audit on academic, administration and infrastructural development and expenses. The Principal as the head of the institution is responsible for the proper execution and implementation of all the resolution and proposals approved by the Governing Body. The head of the institution as a leader of the institution inspires and motivates both teachers and non-teaching staff including the students for working with the best of potential and possibilities for better outcome. To ensure quality in every possible aspects the institution has a functional IQAC headed by a coordinator to monitor qualitative standard and improvement in administration, infrastructure, technology, academic curriculum, extra-curriculum and maintaining liaison with all the stake holders. For effective implementation of tenets of values and quality different functional cells are formed and performe different activities as required by respective cells. It ensures total involvement of all the stakeholder for the qualitative and quantitative development of the institution in particular and public in general.

Institutional Values and Best Practices

As an institution of higher education the college not only imparts quality value education but strives to promote holistic development of learners intellectual, moral and spiritual development through different curricular and extra-curricular activities. For the institution each and every students are unique with his or her share of abilities who belonging to different socio-economic and cultural background. So, each and every student needs special attention and treatment yet oriented towards the singular goal of able and responsible citizen of the society who can move the nation ahead with knowledge and wisdom. It is our constant endeavour to identify, tap and channelized the true potentiality of each of the students of the institution.

With the values enshrined in both academic and pedagogy the institution has introduced various goal and result oriented best practices like digitalization of class rooms, library and office, WhatsApp Groups among students and faculty, Feedback collected from students, Complain Box, Grievances Redresses, Career Counselling, Training for Competitive Examination, Remedial Classes, Annual Sports and Cultural extravaganza for showcasing students talent, Annual literary magazine for budding writers, Observation of special Days and events, Use of Green Energy, Scientific Waste management, Extending green coverage by planting trees, Financial support to needy and poor, financial incentives to meritorious students, Village adoption by institutional social responsibility, Field study trip as a part of rising consciousness on environmental issues, Departmentally conducted annual sightseeing educational tour as a part of curriculum.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAZBAT COLLEGE
Address	No 1 Naharbari, POPS Mazbat, Dist Udalguri (BTR) Assam.
City	UDALGURI
State	Assam
Pin	784507
Website	www.mazbatcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pradip Kr Sarma	03711-7002760644	9435801930	-	collegemazbat@gmail.com
IQAC / CIQA coordinator	Jayanta Kalita	-	9435280159	-	jayantakalita009@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Assam	Bodoland University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-09-2008	View Document
12B of UGC	17-11-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	No 1 Naharbari, POPS Mazbat, Dist Udalguri (BTR) Assam.	Rural	10.58	4211

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese	36	HSSLC	Assamese	58	58
UG	BA,Bodo	36	HSSLC	Bodo	78	78
UG	BA,Economics	36	HSSLC	English + Assamese	11	11
UG	BA,Education	36	HSSLC	English + Assamese	63	63
UG	BA,English	36	HSSLC	English + Assamese	78	78
UG	BA,History	36	HSSLC	English + Assamese	11	11
UG	BA,Philosophy	36	HSSLC	English + Assamese	9	9
UG	BA,Political Science	36	HSSLC	English + Assamese	81	81

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	6	6	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	3	3	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	10	0	0	10
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	5	2	0	7
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	0		0	
		Others		Total
		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	573	0	0	0	573
	Female	581	0	0	0	581
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	16	15	7	8
	Female	13	19	15	12
	Others	0	0	0	0
ST	Male	351	260	267	170
	Female	288	209	201	131
	Others	0	0	0	0
OBC	Male	191	159	150	71
	Female	237	173	115	77
	Others	0	0	0	0
General	Male	56	76	2	71
	Female	54	79	4	85
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1206	990	761	625

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Mazbat college is presently running only with Arts stream. But the college has plan to expand more discipline to solve the problems of limited specialization and narrow area of study. More emphasis will be given in the field of vocational, skilled, environmental and technology. Students as well as the faculties will be given more autonomy so that they can engaged themselves in innovation of ideas of new thought for teaching and learning. Entire future plan and programs taken by the institution will be successful with the support of government, parent university and after setting up a high quality Multi-disciplinary university in(or close to) home district.</p>
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2. Academic bank of credits (ABC):	Mazbat college has the plan to register in ABC via NAD (National Academic Depository) to store the academic data of credits of the students. So being the owner of academic awards our institution is going to register under ABC via NAD. The college organised numbers of international webinars and FDP where numbers of Resource persons and participants joined from different countries. This relation will help the institution in foreign collaboration in near future.
3. Skill development:	Mazbat college has already skill oriented course under affiliating university in different subjects. The college has plan to introduce more skill enhancement courses with the permission of appropriate authority for the interest of the students which will help them for their self employment as well as make them fit for the job.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	To educate the students about the rich language and culture of the communities that they belongs to the college has been running certificate courses on different ethnic dance-forms and folk -songs like Bihu, Jhumur, Kherai , folk songs. The college has been running courses on Assamese and Bodo as MIL besides as Communication or Elective courses under CBCS. More courses on other ethnic local language is going to be introduced soon. There are plans to expand the courses on performing art through digital platform to reach out to all interested in such courses.
5. Focus on Outcome based education (OBE):	Mazbat College is running with limited resources. But the institution has the proper plan to meet the NEP by adding different interdisciplinary programs for the benefit of students. All the departments will also take initiative for introducing programs focusing on Outcome Based Education (OBE)
6. Distance education/online education:	Mazbat college has already the centres of Distance and open education under three prestigious universities of academic excellence. IDOL(Institute of Distance and Open Learning) is running under Gauhati University for both UG and PG courses in Atrs. Study centre of KKHSOU(Krishna Kanta Handiqui State Open University) Assam has been running since the year of 2012 with UG and PG courses. A large number of teachers from elementary level under Udalguri district have been trained through ODL mode. Tezpur University(Central) has also permitted to take admission in specific subjects

from the last academic session. Almost all the teachers are familiar with the recent development of educational technology. All these technologies have been used in online teaching and learning specially during covid-19 pandemic.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes it was constituted in 2017 Present Committee is as under- 01 Dr. Pradip Kumar Sarma , Chairman 02 Sri Minati Patowari, Nodal Officer 03 Sri Jayanta kalita, ELC Coordinator 04 Mr Gopal Dahal ,ELC Joint Coordinator 05 Mr. Aman Koiri, Member 06 Ms. Raju Basumatary, Member 07 Mr. Abhisek Singh, Member 08 Mr Himangshu Sarmah, Member 09 Ms. Sweety Adhikari ,Member 10 Ms. Sibani Shivam, Member
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	1. Student's Co-ordinator and Co-ordinating faculty members are appointed. 2. College has appointed co-ordinating faculty members. 3. Yes.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Voter Registration camp for the eligible students in the campus with the help of district administration. 2. Guest lecturers are conducted to create awareness among students of the college. 3. Different programmes are conducted like seminars, awareness camp in adopted village for the promotion of ethical voting and to enhance participation of under privileged section of society.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Mazbat College takes active part in electoral process. College Staff, both teaching and non-teaching are engaged in election duties. Two faculty members of the college were engaged as Master Trainers to impart training to Booth Level Officers by State Election Commission. Besides Faculty members and students of the college conduct different programmes to sensitize the people of the nearby villages.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to	All the eligible students are enrolled as voters. Voter Registration Camps are organised especially for 1st semester students to register themselves as new

institutionalize mechanisms to register eligible students as voters.

voters. Appropriate link is provided in the website.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1206	990	761	625	571
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.38	14.28	35.94	14.86	7.82

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Mazbat College implemented the Choice Based Credit System (CBCS) in 2019 in all departments in accordance with the regulations of Gauhati University (G.U),Guwahati. The college utilizes a well-structured Outcome Based Education (OBE) process to ensure effective curriculum delivery and to produce socially committed, employable, innovative, and research-oriented students. In 2021 Mazbat College transferred from Gauhati University to Bodoland University (B.U.) of Assam following CBCS. The college is proactive in introducing new-generation programs and exposing students to various national education platforms. The Curriculum Delivery and Planning Process is managed by the IQAC, which holds a meeting at the start of each academic year to review the syllabi of each subject. The Annual Academic Plan, also known as the Academic Calendar of the College, is prepared by the Academic Committee annually based on the university's academic calendar and departmental academic plans. The plan is published in the college prospectus and displayed on the college website. The departmental academic plans are displayed on departmental notice boards. The college prospectus, designed by the Prospectus Committee, provides information on programs and courses, including program outcomes, program-specific outcomes, course outcomes, syllabi, and emphasizing the weightage of internal and external exams. The college website also provides E-Resources prepared by faculty members and a Question Bank containing model question papers and old university question papers of both the Universities. The College Timetable is available on the college website and is updated regularly. For new programs, HoDs direct teachers to prepare Program Outcomes and Course Outcomes, which are approved by the Departmental Advisory Committee. Faculty members also develop a Course Plan that aligns with the attainment of course outcomes.

College adheres to the academic calendar set by Gauhati University and Bodoland University both, including the conduct of Continuous Internal Evaluation (CIE). The college follows the university's evaluation norms, including the implementation of CBCS from the academic year 2019-20 under G.U. and from 2021 under B.U. Internal assessment (IA) for theory subjects consists of 20% of the total marks, and is based on sessional exams, assignments, and attendance. For non-CBCS courses, there are two-unit tests, each worth 20% marks, and the average of the two is counted. The college conducts one sessional exam per semester for convenience and the marks are proportionately converted to out of 10 marks. 20% of the IA marks are awarded based on class attendance, with a minimum of 75% required. The remaining 30% of IA marks are awarded based on performance in practical (For practical courses) or home assignments, seminars/group discussions, fieldwork, and co-curricular/extra-curricular activities (for non-practical courses). For non-CBCS students, academic projects are evaluated for 75 marks (60 marks for the project, 10 marks for the presentation, and 5 marks for a viva-voce examination). The viva-voce exam is conducted by a board of three members, including the project supervisor and an external from a different college. For CBCS students, a project worth 6 credits can be undertaken in lieu of a 6 credit DSE course in the 5th semester.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 9.05

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
85	116	34	114	27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The College has integrated crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. As an affiliated college of Gauhati University, the curriculum is designed to include these issues to a certain extent. In addition, the certificate courses also touch upon these subjects. The syllabus of various departments, such as Economics, English, History, Political Science, Education, and Assamese, covers gender sensitivity, environmental protection, and sustainability, and human values. For example, Economics includes topics related to gender sensitivity in the 5th and 6th semester, and environmental protection in the 5th and 6th semester. Environmental Studies is a compulsory course for all students in the 2nd semester that deals with environmental protection and sustainability. The college also places a strong emphasis on human values and students are taught various issues related to this topic in subjects like Economics, Education, English, History, Political Science, and Assamese. In addition, there is a certificate course on Study of Archaeological Facts, Music (Xur Xomoloy), Data Analysis. Topics such as work culture, analyzing data in real world situation, personal integrity, ethical behavior, equality, transparency, and hygiene in the workplace are covered in all subjects.

Professional Ethics: In the syllabus of Education, English and Political Science, included some chapter of professional ethics. The topics like Ethical Behaviour, work culture, knowledge of quality check, healthy environment in workplace, personnel integrity, equality to women worker, respect for elders are always taught to the students.

Gender Sensitivity: The syllabus of History, Economics, Political Science, English, Education has the contents related to gender sensitivity issues. History has in all semesters, Economics has this issues in 5th and 6th semesters, Political Science in all except 3rd semester, English has in 1st and 2nd semester and Education has in 5th and 6th semesters gender issues related contents.

Human Values: The institution always involved related to human behavior and human rights and the students are taught the issues and its solution in respect of this. Topics related to society, family, community, social control, functions of cultures, social relationship, social behavior are taught in all humanities subjects.

Environment and Sustainability: As per the syllabus of G.U. and B.U. both the college runs a compulsory paper for Environmental Studies in the 2nd semester for all students, which has the contents regarding Environment protection and sustainability. Moreover, all departments of this institution has taken activities like tree plantation, solid waste management, making paperless college campus, use of solar energy, pollution free soil, prohibition of plastic use for environmental protection.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 34.99

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 422

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 100

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
561	531	339	290	274

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
561	531	339	290	274

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 89.57

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
250	240	150	131	122

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
280	265	170	145	137

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 67

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college caters to students' higher educational aspirations coming from diverged socio-economic and educational backgrounds and the faculties are committed to provide value based quality education which is relevant and meaningful. The curriculum followed and designed so as to make it student centric, outcome based education to promote holistic development that can transform a learner to be a valued skilful resource individually that can make positive contribution to the society and nation. To meet the core objectives of education which is all inclusive and relevant to the present day context the college faculty adopts teaching strategy and methodologies which is suitable to meet the expectations and needs of the learner coming from comparatively poor academic background and abilities in the best possible way.

For the effective implementation of the programmes and courses the college faculties adopt own instructional design keeping in mind the level of learners academic background and cognitive ability for their smooth acquisition of knowledge and skill. The college as per University norms is under CBCS since 2019. There are total eight departments in the college viz Assamese, Bodo, English, Economics, Education, History, Philosophy and Political Science offering Regular and Honours courses along with course on environmental studies, ability enhancement communication courses and skill enhancement courses in each semester.

To meet the desired outcome of the programmes and courses which is primarily focused on delivering the contents in the most effective manner the faculty adopts learner centric methodology for better understanding and knowledge acquisition. For that bilingual method is used by the faculty in the classroom transaction along with traditional talk and chalk method and ICT based tools including use of Projector, Smart Board, Smart LED Screen, WhatsApp Groups and digital library facility for enhanced learning

experience.

For the experiential learning of the students, faculty adopts and implement own instructional design depending on course content which is conducive to learner's need and ability which includes home assignment, field visit, report writing etc.

For the effective student centric learning, faculty gives due importance to participative learning by way of group discussion, seminar and presentation on select topics where students of the concern department participate under the guidance of concern departmental faculty.

In order to develop the skills of leadership, problem solving and critical thinking students gets an opportunity to get themselves involve in various curricular and extra-curricular activities viz debate, extempore speech, quiz, writing for wall magazine, college magazine, games and sports etc. organized by the departments and the college as per academic calendar. This ensures individual growth by taking collective responsibility and working in collaboration to meet a desired goal. To ensure that college chalk-out both academic and non-academic activities in each session outside classroom environment where students are encouraged to participate and explore individual interest and talent.

To keep abreast with innovative teaching learning methodology, faculties are encouraged to attend academic seminars, webinars, workshops and deputed by authority to different faculty development programmes time to time.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.74

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	20	20

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B

Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 58.89

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	10	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has a well placed mechanism of assessment process to gauge the learning outcomes of the learners at the end of the completion of particular course which is conducted in most transparent manner and adopts procedures to enhance the quality of such assessment. The system of assessment as per University rule includes both internal and external examination. The marks weightage is 20% for internal and 80% for external examination to be awarded by both college and University respectively for each semester.

The internal assessment is conducted through a well structured mechanism as per the University guidelines. The academic committee after discussion informs the same to the HoD of each department. The internal assessment and evaluation are conducted departmentally at their own convenience following the parameters comprising class test, sudden test, home assignments, sessional test. Apart from that there are other ancillary internal assessment measures adopted like class attendance, project, field-trip report, seminar presentation, GD. The evaluation of these are done departmentally and recorded systematically semester-wise. The performance of the students are discussed in the classes, mistakes are pointed out to them. The results of internal assessment is declared on time and displayed on the notice board or in WhatsApp groups. Post-assessment necessary remedial classes conducted for weak learners to enhance their learning and clarify their doubts. All these internal assessment parameters forms a part of the assessment protocol to evaluate the learning outcomes of the students. The entire process of these internal assessments is monitored and supervised by the academic committee headed by the college vice-principal.

The final semester examination is held at the end of the semester as a part of external assessment as per

University schedule. The mechanism to assess the overall learning outcomes of a student depends on the examination protocol followed by the University which is strictly followed by the examination centre. For the smooth conduct of the semester end examination the college Examination committee appoints Principal as the officer in-charge and assistant officer in-charge for carrying out the overall duty and responsibilities of the examination. The examination is held in a most free and fair manner under the watchful eye of the invigilators appointed from among the teachers. The whole process of examination is supervised by external supervisory officer appointed by the University to detect any anomaly at any stage of the examination.

The college provides ample scope to the students to redress any grievances related to both internal and external examination related evaluation or marks. They can directly approach the HoD of the departments with their grievances if any and it is promptly sorted out departmentally through discussion among the faculty in a time bound and effective manner.

External examination related grievances are addressed through the portal available in the University website. It has its own time bound redressal mechanism to deal with any examinee related issues arising out of external examination which is at the purview of the University norms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

As an affiliated college, the institution runs its undergraduate B.A. programme of regular and honours course module as per the curriculum of the affiliating University. Accordingly, the programme and course is structured as per academic calendar and course syllabus which envisions the core objectives of the college reflected in the vision and mission. The concerned departments have outlined the broader programme outcomes and the course-wise specific outcomes. These outcomes give a concrete road map to the faculty and students covering the whole gamut of curriculum that drives the entire teaching-learning process and these are clearly stated and displayed in the institutional website for the information of all stakeholders.

The Programme Outcome is decided by the concerned HoDs of the department in consultation with the members of the faculty. It comprises the entire curricular activities followed by the departments to enhance the level of learning of the students. The college authority and IQAC adopt measures for proper and timely implementation of stated POs and COs. The curricular activities like classes, tutorials, seminars, workshops, projects, examinations, evaluation etc. coming under the purview of academic activities performed to achieve the desired programme outcome. It also encompasses other extra-curricular activities for the

overall spiritual, moral, ethical development and physical wellbeing of the students. It includes sports, culture, literature and social-work etc. related activities within and outside the institution.

The Course Outcome is based on the University syllabus which is course specific. The faculty of respective departments discuss and specifies the course-wise outcomes, timeline for completion of syllabus, progress of the learners. Accordingly, departmental faculty prepares the instructional design which is enabled by ICT tools and adopting student centric methodology suiting their prior learning, experience and abilities putting emphasis on the inclusive learning community to achieve their potential. To realise that effective teaching learning strategy is adopted making the students involved in participative and collaborative learning to enhance learning experience, knowledge to reach the desired goal as an individual with attitudes, skills and values after the completion of the course.

The evaluation of the attainment of POs and COs are conducted based on the performance of the learners in different curricular and extra-curricular activities. The performance of learners in different academic activities like internal or external examination, departmental seminar presentation, project report, field-trip report, class test etc. along with other extracurricular performances are evaluated. Moreover, communication skills, behavioural aspects and independent learning capacity of a student also gets due importance in the overall assessment. After evaluation wherever necessary proper individual support and corrective measures like tutorials, special classes, remedial classes are conducted for the slow and weak learners.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 81.55

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
175	155	133	125	106

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
227	191	168	133	132

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process Response: 3.25	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Mazbat College, Mazbat, Udalguri is one of the premier institution of higher education in BTR, Assam. The college was established in 1988. The College never compromised to impart quality value based education. The College is presently affiliated to Bodoland University and has an enrolment of more than 1200 students running with 8 UG Departments excluding PG program in open and distance learning mode.

Being an institution of undergraduate course, Mazbat College has adopted different innovative measures to cater the needs of students coming from different diversified background as well as for the faculty members. College has also constituted a research and innovation cell to steam line all the innovative practices taken by the college with following objectives:

- To create an eco-system of innovation in the college campus for continuous development in the field of Research.
- To inculcate the idea of entrepreneurship among all the students and faculty members.
- To promote, monitor and nature of new ideas and innovation in the college campus.
- To conduct workshop/seminar/conferences on regular basis to encourage the students to become job creator rather than job seekers and for faculty members to be updated with recent development of knowledge.
- To arrange field/industry visit for the interested students to expose them to entrepreneurial avenue.
- To provide all possible support to new innovative ideas of the students, faculties as well as the

community members.

- To extend the culture of innovation and entrepreneurship beyond the college boundaries.

Besides these, the IQAC has taken different initiatives to reach out to the students, Alumni, stakeholders etc by adopting online and offline feedback survey mechanism and also grievance redressal mechanism. IQAC and different departments of the college have organised numbers of workshops on research methodology and other area of research interest. All the departments have their own WhatsApp Group for information alert and information sharing to remain updated with the recent trends and happenings in academic domain.

All the departments have been taking continuous initiatives to contact the drop-out students over telephone and through personal visit to enquire about the cause of discontinuation of their study and have arranged all possible support and remedial classes for the interest of these dropouts for the continuation of their study.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 30

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	30	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.11

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.06

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	4	5	12	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our institution is continuously working in different extension activities by involving students to gather practical knowledge and experiences. To build a barrier free relation with the community different cell and Departments of our institution have been working since its inception. The main objectives of these kinds of initiatives are to help the needy people as well as to develop the mindset of both the students and the neighboring communities. It also helps the students of our institution to understand different social issues and help them to relate it with their courses. Teachers of our institution also extend help by taking motivational classes not only the schools in adopted village but also in nearby schools.

Besides these activities different teaching departments as well as cell/committees of our institution are working time to time for greater interest of the society. Such extension activities are as follows.

Essay Competition.

Lecture on democratic Participation.

Observation of voter's day for awareness.

Yoga Day.

Organized human rights day.

Covid-19 care and distribution of food and sanitizer to the local people.

Student teacher and villager's relation program to build a good relation with the people.

Awareness program for administrative relations.

Student farmer relationship program.

General health checkup camp in the adopted village.

Awareness program on road safety.

Participation in Spit free India Mission and received certificate.

Organize Run for unity program.

Celebration of 100 years of non-cooperation movement to develop the spirit of patriotism.

Organized workshop to understand the right of women for their empowerment.

Encouraged the women weaver, sculptors, Artist, Small organic tea growers, handy craft Artisan, small traders etc by organizing exhibition.

Plantation drive.

Awareness camp to protect the ancient monuments.

A few numbers of students visited the Calcutta National Library to create the Book reading habit.

Visit different place of important.

Speech competition on world environment.

Sports meet to encourage the students of nearby institutions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Mazbat College is a socially responsive institute as reflected in its mission. In order to sensitize students about various issues, different awareness activities are conducted. Some of the critical issues have been tackled are Witch Hunting, Alcohol Consumption Habits, Domestic Violence, Drop Out students, Health Awareness Camps at the tea garden areas nearby. In fact, even at the time of natural calamities and manmade disasters college plays significant role. During the time of covid -19 the institute had played a significant role by organising discussion/webinars on different issues and problems of society that people faced during Crisis time. These were conducted to covering the from school going children to students of higher education, from Migrant labours to politics and from parents to farmers.

To eradicate social menaces like Witch Hunting and Alcohol Consumption, several awareness campaigns were conducted in collaboration with

Mazbat Mahila Samiti. Results are visible and cases like domestic violence, drop outs, child marriage have come down.

Recognition for social outreach and community service:

1. Letter of Recognition by the Circle Officer. Mazbat Revenue circle.
- 1.. Letter of Recognition from Secretary, Mazbat Mahila Samiti for community sensitization activities.
3. Letter of Appreciation from Chairman, VDCDC, Phulaguri for community service.

To preserve relics at Dewalkhanda Temple premises, several initiatives had been taken with local community. This initiative has raised awareness among people and helped to preserve

ancient relics.

1. Letter of Appreciation from Chairman, VCDC, Phluaguri for Heritage conservation.

SHARING THOUGHTSWITH SCHOOL STUDENTS:

1. Letter of Appreciation to Sri Jayanta Kalita, HoD, Education for sharing knowledge with school students by Principal, Mazbat H.S.School.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 8

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	3	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Mazbat College encompasses a well maintained lush green campus ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning, extra and co-curricular activities.

Classroom Facilities:

There are 14 classrooms including 4 ICT enabled classrooms . Besides, the college has two extra LED projectors for the use of extension activities and in house programmes.

Classrooms are equipped with Wi-Fi facility to enable effective teaching learning experience.

All the classrooms are sufficiently spacious, hygienic, well ventilated and equipped with sufficient white board and furniture. Separate rooms are provided for the faculty members of each department equipped with desktop computers.

Separate rooms with toilet facility for Vice Principal, IQAC Coordinator, Differently abled Female folks. Seating Room, Conference Room.

CCTV cameras are installed in the campus.

Strong Room for Recordkeeping

Yoga Center.

Laboratory Facilities:

Department of Education maintains a laboratory

Computer Facilities:

There are total 43(thirty three) computers in the College out of which 23computers are used for

academic purposes.

One server for proper functioning of the administrative activities and library software.

There is an Interactive LED Display Screen for smart classroom.

Other Facilities:

Separate rooms are allotted to KKHSOU study center, Computer Centre, Examination activities.

Canteen service for the staff and students having adequate amenities.

RO filters for providing pure drinking water in the campus.

Separate common rooms for the boys and girls with toilet facilities.

There is a Garden of Medicinal Plants which is an endeavour to preserve and use of the herbal medicine of the area.

One DG for uninterrupted power supply within the campus.

Toilet facilities are available in all the blocks separately for gents and ladies.

Our institute provides sufficient equipments for the sports and cultural activities to the students. We strongly believe in the role of sports and cultural activities for an all-round development of the personalities of the students. The College has a football team which takes part in various local competitions.

Sports Facilities:

Our institute provides adequate sports facilities for the physical fitness of the students. There is a student union secretary for sports under the supervision of a teacher- in- charge for generating a pro-active sports environment in the campus. Annual College Week is organized every year in which various sports competitions and cultural activities are conducted.

The College has a spacious playground for Football and Cricket and other outdoor games.

The College has an Indoor Stadium having Badminton-Court, Chess and Carom Board etc. There are Sports items, sportswear and kits for players.

Gymnasium Hub:

Our institute provides an equipped gymnasium for the physical well being of the students.

Facilities for Cultural Activities: Our College encourages cultural activities among the students. The College has following facilities like Musical instruments, amplifiers etc. Auditorium is used for dance and musical performances.

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 65.65

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.5	9.8	28.3	6.97	3.7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Central Library of Mazbat College has record from 1991 which was done manually and the record was kept in Accession Register. At present the Library contains 10569 text and reference books. There are some printed Journals, Magazines, Periodicals and E-Journals. The Central library is the member of National Library and Information Services Infrastructure for scholarly content (N-List). The teaching staff have been acquiring resources from the N-List.

There are two rooms of the Central Library. The main room is 50 feet long and 30 feet wide. The room is used for the purpose of keeping the books as well as for reading room for both students and teachers with the seating capacity of 40 and 8 respectively. The area of another room is 30 x 8 Square feet which is used for keeping the book shelf.

Officially, the Central Library was partially automated using software KOHA Version 3.22.09.000. KOHA is very useful Library Management System in providing various library service to users including circulation of library material, cataloging of new arrival resources etc. KOHA is integrated with RFID etc. At the very beginning data entry of six thousand books were done and after that the process of data entry is going on till date. In order to start circulation system the bar code printer and scanner was used.

The Library is integrated with RFID and it has been smoothly running from 9th February 2021. Acquisition of serial, maintaining issue records, sending reminders of missing issues will be undertaken for automation shortly. User's educational and training programs are arranged from time to time for the new students to introduce them with automatic process of the library. They are also introduced to online public access system. The OPAC is available to the users to identify the present status of resources in the library.

The library has been connected with internet connectivity for accessing E-resources of the library so that the users of the library can access resources at their own convenience. The library is fully automated with the Wi-Fi. The library is also under the surveillance of CCTV camera for proper maintenance and security.

The college library has also preserved copies of M.Phil and Ph.D Thesis of different faculty members for the benefit of library users for pursuance of higher study. Recently the step has been taken of Book Bank facility for the needy students specially those who come from economically backward family. They can borrow required books after taking a valid Book Bank Card.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection: At Mazbat College there are 43 computers (Desktop 38, Laptop 5) which are used for various purposes in the interest of the students. One main computer is used by the Principal for communicating all the official documents with higher authority as well as to his subordinate staff. The official staff uses two computers to perform their allotted task. There are four computers and other machinery tools for library automation. These are used for digitalization of learning resources and to enhance their knowledge accessibility through reading and to face the challenges of modern competitive world. The computers are used for providing various library services and keep records updated. The library was partially automated using KOHA Software Version 3.22.09.000. In the year 2018 data entry of more than six thousand books were done and after that the process of data entry is going on till date. From 2021 RFID has been running smoothly. The students have been getting present status of the library through OPAC. They can also use the Wi-Fi facility. In central library two CCTV cameras have been connected. There is a system of digital signature for students as well as teaching and non-teaching staff to keep record of the users. The College authority decided to introduce IT facilities from the academic year 2013-14. In 2013 a computer center was opened with three computers. At that time a Certificate in Computer Application (CCA) course was introduced. A total of total 99 students enrolled for the three months CCA course and after successful completion of the course they were given a certificate. At present twenty computers are connected in the computer center to conduct the computer classes smoothly among the students. These computers are connected with 10 mbps

internetspeed. The students use the computer to access necessary information and data. So far this computer center has trained students of the college in basic computing skills. Presently Mazbat College has tie- up with MSME Govt. of India, Tool Room & Training Centre, Guwahati (TRTC) for Skill upgradation of the students. MSME has permitted the college to start a course on DTP from academic session 2022-23 with an intake capacity of 50 students. The College authority has provided total eight desktops and five laptop to each department and faculty for using in the departmental task and classroom transaction. This helps in the better teaching learning experience of the students and faculty. The teaching staff has been using four digital classrooms for teaching learning process. Digital or virtual class is most effective class for students. The classrooms are equipped with smartboard, projectors and LED screens which helps the students in better understanding and innovative learning and confidence building. The teachers and students are greatly benefited by the use of ICT in the classrooms. It also ease the process of office work and administration of the college

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 21.16

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 57

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 34.35

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.88	4.48	7.64	7.89	4.12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 88.25

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1206	990	761	434	274

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 56.92

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	102	61	93	71

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
175	155	133	125	106

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 37.93

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	16	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 20

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	2	4	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	0	02	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Mazbat College has an Alumni Association and they are involved in different activities arranged by the college authority as well as the students union. They arrange meeting frequently and offer suggestions to the college authority on various issues relating to development of the college in academic and other side of the college from beginning. The association had formed a new executive body on 10/01/2022 and registered under Bahipukhuri VCDC on 24/01/2022 bearing Registration No. **VCDC/Bahipukhuri/Almn/Society/01/24/2022**. They have taken active part in various events of the college as and when required. President of Alummni Association, Mr. Jyotish Kalita and Secretary Mr. Umesh Pandey, and all other members always raise their helping hand towards any activity taken by

Mazbat College. Mr. Martin Choudhury, an active alumni member contributes his time and effort to run certificate course conducted by Assamese Department. Mr. Jyotish Kalita, who was also a G.B. member often, extended his help and support in various activities of our college. Mr. Umesh Pandey, helps his level best in the various activities in adopted village “Dewalkhanda” and for the College as a whole. History Department takes the initiative for students to address with practical knowledge regarding livelihood introducing like “Rice sapling plantation program” in where Mr. Pandey actively took part and show the use of vermin compost and natural manure in organic cultivation. Alumni members contributed and developed the flower garden in front of the office of the Principal. Some of Alumni members contribute a numbers of books to departmental library.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision: To become premier institute committed to provide value based quality higher education to ignite students to be honest seekers of knowledge, truth and earnest agents of transformation.

Mission: To mould intellectually competent, professionally skilled, morally upright, socially responsive and culturally tolerant citizens through holistic education.

By following the vision of the college and to be mission seeking institution, Mazbat College seeks to achieve in its governance, holistic development of students, foster academic activities, to equip the students for higher education, building capability and develop work culture and to develop national and social values.

Decentralized Participatory Nature of Governance: The institution practices a participatory mode of governance with all the stakeholders participating actively in running the administration. There is a General Body in the college that elect Governing Body through democratic process. The Governing Body which authorizes the Secretary and the Principal who, in turn shares it with various other levels of functionaries of the college in determining and implementing various institutional policies to attain vision and mission. The HoDs, Conveners of various Committees and Cells under IQAC along with the staff representatives play an important role in the decision making process of the institution in planning different policies to achieve the overall goals.

Participation of Teachers in Decision-Making Bodies: The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

- Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units.
- Teachers influence the institutional decision making process through the Teachers' Unit, by their representatives on the Governing Body, Planning Board and other Committee of the college.
- Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Committee, the Examination Committee, the Admission Committee, the Library Committee, the Internal Complaints Committee, Research Promotion Committee etc. Teachers, through their agency and autonomous interaction on these

bodies are able to contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs, examination modalities, library practices, various teaching learning innovations and other academic priorities.

- Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, the Women's Cell, the Eco Club, the Games and Sports Committee among other laudable cells and societies.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Mazbat College has well defined policies and procedures of administrative setup. For Academic matters related to degree programmes, it operates as per guidance of the Bodoland University. Directorate of Higher Education is the Statutory Body of the college. It also follows the rules and regulations of the UGC. College receive grants from Government of Assam, UGC etc. At college level the Governing Body is the apex body and Principal is the Drawing and Disbursing Authority. There are different committees under the leadership of Principal for overall management of the college. IQAC and Principal Office have reciprocal relation in terms of quality management. Effective functioning of these committees is visible from policies, procedures like service books, appointment and promotion system, code of conduct etc.

Governing Body: The Governing Body is constituted as per the state government rules and provisions. It has 12 members in all. The President is Sri Dipak Mour Hon'ble MCLA of no 39 Pachnwi Sefang Constituency. The Principal of the college is the Secretary. Other members are representatives from different fields.

Administrative Set Up: The G.B. President and the Secretary form the nucleus of the college administration. The Principal is the executive head of the college and is the final authority in all financial matters. The Principal implements all the decisions resolved in GB in the capacity of Secretary and also serve as Drawing and Disbursing Officer of the college on behalf of the state government. The Principal has a dedicated team comprising the IQAC Coordinator, the departmental Heads and the members to assist him in the disbursing the entire administrative works.

The Functions of Various Bodies: The college committees like Planning Board, Hostel Committee, etc. too take important decisions. Teachers' unit and Students' Union also play a vital role in policy making and implementation process.

Service Rules, Procedures, Recruitment and Promotion Policies: Service rules and procedures are guided

by the Department of Higher Education and the State Government as amended from time to time. The recruitment and promotion rules for the teaching staff are as per the UGC eligibility criteria and the non-teaching staff are recruited and promoted as per state government rules.

Mazbat College adopted a Perspective Plan for 2017-2020 after a long discussion with the different stakeholders of the college. While preparing the Perspective Plan, Vision and Mission of the college, Quality policy of the college, societal expectation of the college, Socio-economic background of the students and government policy documents were consulted. Following projects were considered for approval like, Construction of Boundary Wall, Boy's Common Room, Repairing and Renovation of existing class room, Drinking Water Facilities (RCC), Women Toilet at Mazbat College (,RFID) Library and Digital Class Rooms -2nos.

Execution of the Work: As per the proposal of the college vide letter no PC/HE/Plan/20/2012/115 on 29.03/2017, Govt. of Assam had sanctioned Rs. 100.00 Lakh. Accordingly above mentioned construction and other works had been completed in 2019. These facilities have improved the overall teaching environment of the college.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. Any 1 of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college has adopted some effective welfare measures for its teaching and non-teaching staff abiding the guidelines given by UGC and Government of Assam. Some of the welfare schemes for the benefit of the employees are as follows

The college has free wi-fi enabled and ICT facilities are made available.

The institute has installed solar plant and process is going on for power generation.

Separate rooms are provided to all teaching departments with Desktop computers.

The college has a canteen in campus and a canteen committee look after the quality and hygiene of the entire facility.

The institution encourages faculty members to enrol for training programmes and workshops etc.

Leave are granted to the teachers for pursuing higher studies.

Group Insurance Scheme is offered to the employees, considering their service conditions for their welfare.

RO Drinking water facility is provided.

Indoor sports complex is available in college.

A playground for outdoor activities.

A sound proof auditorium is available in college.

Medical leaves are granted as per Govt leave rules.

Child care leave is granted to women employees for 2 years.

Casual leave is permissible for 12 days per year for all employees.

Earned leave is available for 30 days.

Duty leave is granted to the teacher to participate external examinations duty, attend seminars, conferences, workshops and official meetings.

Library facility is available for all the staff. Library has wide variety of collections for all the departments. Besides N List, Iflibnet facility is available for reference.

Performance appraisal system of Teachers:

Performance appraisal system is implemented as per the guidelines of UGC and BU for teaching and non teaching staff. Appraisal system of teachers is mainly based on the performance in academic, co-curricular activities and research contributions. The respective annual report is submitted to the IQAC coordinator for further perusal.

The appraisal report of faculty is made by the concerned head of the department on the basis of his/her yearly achievements, discipline, quality etc. and is then submitted to the head of the institute. Moreover, the assessment of the teachers comes through the feedback forms, which in turn indicate the teachers' quality, by the students also.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 25

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	13	13	3	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

Mazbat College adopts an effective mechanism to mobilize and utilize funds from different sources and endeavors to utilize the resources properly. The college has a planning committee to design strategies in consultation with all the stakeholders to mobilize resources from different sources. This is a regular phenomenon and conducted at the beginning of every financial year.

The primary sources of the college funds are from the following agencies in last 5 years.

Central Government Funds:

UGC.

Mahtma Gandhi National Council.

State Government Funds:

State Govt. fund for infrastructure development.

Besides Income from Different sources like KKHSOU, SCERT had been mobilized.

Fund for infrastructure development and related activities, grants for books, sports and gymnasium equipments are given by Central Government.

State Government also sanctioned fund for library digitalization, to construct digital classroom and other college development initiatives.

Mazbat College ensures that resources are used to meet the requirement of the institution on priority basis.

This is to be mentioned that College functions under the Directorate of Higher Education, Government of Assam and act as per the instructions of the directorate. The principal source of fund for the College is the state government's fee waiver reimbursement and fee collected from the students.

Regarding financial audit, the college conducts internal audits regularly.

Mazbat College conducts internal audit of the college books of accounts for the respective financial year. For this purpose, the college appoints a qualified chartered accountant with approval from the Governing Body of the college. For last 5 years, college had regularly conducted internal audits.

All the finance related documents for all transactions had been audited by Chartered Accountant. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account.

Sl No	Year of Audit	Date of Audit	Type of Audit	Auditor
01	2017-18	01/08/2018	Internal Audit	Nilkamal Agarwala & Associa
02	2018-19	12/07/2019	Internal Audit	Nilkamal Agarwala & Associa
03	2019-20	09/09/2020	Internal Audit	Nilkamal Agarwala & Associa
04	2020-21	04/12/2021	Internal Audit	Nilkamal Agarwala & Associa
05	2021-22	08/06/2022	Internal Audit	Nilkamal Agarwala & Associa

In terms of fund received from Assam Government for infrastructure development on 7th February, 2017, the institution submitted utilization certificate to the Government of Assam for verification and scrutiny.

However, external audit has not been done yet but has a plan to do so.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell has immensely contributed for the proper maintenance and overall improvement of quality in the institution through structured mechanism for enhancing teaching learning quality and positive outcome. The IQAC has implemented the below mentioned measures for qualitative improvement :

The academic committee of the college frames the quality strategies and processes for delivering quality value based education that is relevant and meaning full for the students.

Student centric methods of teaching is prioritized by the faculty members to enhance learning experience

with different curricular activities and students are also encouraged and motivated to learn by self experience and active participation.

The IQAC notifies respective committees and cells on time for timely appraisal of different academic related important activities and proper maintenance of records or programme of actions like preparation of academic calendar, daily class routine, preparation of lesson plans, analysis of the result of internal or external assessment, maintenance of attendance report etc.

Sudden Test, Class Test, Assignments, Seminar, Projects, Sessional examinations held at regular intervals for every semester.

Under the supervision of teachers, students are assigned different projects and reports are submitted to the concerned department.

College provides scholarship facilities like PMS through NSP and ISHAN UDAY for the economically weaker section of students.

Remedial classes are also arranged for the slow learners.

Co- curricular activities are also given more impetus.

Faculties are encouraged to use ICT tools in the classroom for enhanced learning experience.

Departmental wall magazine is a part of the departmental activity to encourage creativity among students.

The institution has introduced 3(three) add on courses like Basic Certificate course in Music, Spoken English and Computer.

The IQAC has adopted various quality assurance measures to make the teaching learning environment more effective and relevant at the present time for both teachers and students. Following are the outcomes of the various activities:

Teaching and learning is more learner centric, participative and collaborative.

Faculty members are more ICT friendly in application and use.

Curriculum transaction and delivery system is streamlined.

Proper records of curricular activities events are maintained.

Healthy synergy is created among students, teachers and management

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

To promote gender equity and equality, Mazbat College has taken quite a lot of steps. College has maintained gender-neutral policy in its appointment, admission, academic and co-curricular activities. The college ensured gender equity by adopting initiatives for Safety and Security. Mazbat College has concrete boundary wall and Gates in approach roads. Security personals are also deployed for safety and security of all including female staff and students. 20 CCTV cameras are also installed in the campus for better surveillance.

Different Committees have been constituted to make a safe and secure workplace for everyone. College has a functional Internal Complaints Committee (ICC) to create a harassment free campus life. If any kind of sexual harassment cases arise this committee takes appropriate steps. Committees like Grievance Redressal Cell, Women Cell have been working consistently to ensure full security of the women in the campus. An anti ragging committee has been functional and ensures zero ragging in the campus. This committee includes faculties, guardian members, office staff members and representatives from student union as members.

College has basic facilities for all female stakeholders like Girls' Common Room equipped with furniture and washrooms as well as separate washroom for Female Faculty Members. Toilets are made Divyangjan friendly. College has a Sanitary Napkin dispenser for all female folks. Incinerator is also installed in Girls' Common Room.

To keep up the spirit of gender neutral campus, complaint box has been installed, seminars, workshops with stakeholders have been conducted, and same has been reflected in policy formulation and strategy implementation.

The college celebrates the National and International days and commemorates the great personalities by celebrating their birth or death anniversaries. The college also celebrates traditional festivals like Saraswati Puja.

Republic Day: On 26th January Republic day is celebrated every year.

Saraswati Puja is celebrated every year on Basant Panchami in which Goddess of learning Devi Saraswati is worshipped.

Matribhasa Divas is organized in the College every year on 21st February.

International Women's Day is celebrated on 8th March every year to pay respect to women folks.

World Environment Day is celebrated on 5th June. Plantation drive and different competitions are organized related to environmental issues.

The International Yoga Day is celebrated in the College on 21st June every year.

Independence Day: College celebrates the India's Independence Day on 15 August.

College Establishment Day is celebrated on 25th August with active participation of all stakeholders.

Teacher's Day is celebrated on 5th September every year to commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan. Students of the college take initiatives by celebrate this day to convey their love and respect for teachers.

Gandhi Jayanti is celebrated to pay homage to father of the nation on 2nd October every year.

National Unity Day is celebrated every year on 31st October by college community.

Bhupen Hazarika's Death anniversary is also celebrated in the College in loving memory of Dr. Bhupen Hazarika on 5th November.

Human Rights Day- The College celebrates Human Rights Day on 10th December every year.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College is a hub of different communities, creeds and cultures. It plays a vital role in celebrating different festivals of different communities to provide an inclusive environment for all.

Cultural Diversity:

Cultural Rally was organized to portray different cultures, musical instruments, and traditional dance of different communities by students of the college.

Traditional Dress Competition is organized to showcase the dresses of different cultures.

Different dance forms are exhibited in different cultural events organized by the college.

Regional Diversity:

The College organizes run for unity to national unity and integration.

Rashtriya Ekta Saptah is celebrated to mark the Indian way of life in unity in diversity.

Different Cultural programmes are organized to showcase cultures of different regions.

Linguistic Diversity:

Different cultural programmes are organized to give a platform to all the students to showcase their linguistic identity.

Language promotional activities are conducted by Department of Assamese and Bodo regularly.

Communal Harmony:

College Organises different cultural programmes, street plays, processions for communal harmony.

Socio Economic Diversity

The college provides free admission to the needy and poor students.

During Covid 19 pandemic period needy people were helped by providing food stuff and other facilities.

Health Camps was organized in adopted village for the marginalized people living in the area.

To sensitize students and employees to the constitutional obligations following activities are conducted-

Republic Day Celebration: College celebrates Republic Day with active participation by Principal, teachers, students and office staff. National Flag is hoisted and national anthem is sung to instill the sense of our constitutional obligations.

Independence Day: College celebrates the India's Independence Day on 15 August every year. College community celebrates this day by hoisting flag. Different activities are conducted to mark India's Independence.

Human Rights Day- Mazbat College celebrates Human Rights Day on 10th December every year.

College conducted Run for Unity to mark the occasion of Birth Anniversary of Sardar Vallabhbhai Patel and to sensitize the college community about the responsibilities of the citizens.

Inclusion in Curriculum: Topics like rights, duties, values and responsibilities of citizens are taught as a part of course curriculum to the students. Departmental seminars, group discussions are conducted regularly.

Voters Awareness Programme: The College organize awareness meeting as per the direction district administration, Udalguri and informs the students about voter's rights and responsibilities. The students are made aware of SVEEP (Systematic Voters' Education and Electoral Participation) and also are advised to download the Voter Helpline App.

Constitution Day is celebrated every year in the college by the department of Political Science on November 26. Department organizes seminars on topics related to Constitution of India, rights and responsibilities of citizens.

Electoral Literacy Club: This club was constituted in the month of February 2022, to create awareness among the students and public of the nearby areas.

Besides debate, extempore speech, quiz are also conducted regularly.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – I

Heritage Conservation- Dewalkhanda Temple, Mazbat.

Heritage Conservation is one of the measures that connects the facts from the past to present. The Dewalkhanda Temple site is an important archaeological site. The people opine that the temple site reflects its ancient history. The relics of the temple show its relation to Ban King. The relics of the temple are similar to those of the Gupteswar Temple of Shingri, Mahabhairab of Tezpur and Haleswar Temple near Balipara. The temple premise covers nine bighas of land. There is a pond in the temple premises. Dewalkhanda Shiva Temple is located some 3 km east of Mazbat in Udalguri. The temple houses some fine pieces of relics such as pillar base, lintels, stones and Shivalinga. The objectives:

1. To safeguard, restore and enhance heritage site of Dewalkhanda Temple as this represents the beautiful History of Assam.
2. To educate, conserve, and inspire best practices in the field of heritage conservation.

Evidence:

Respecting the authenticity of the Dewalkhanda Temple site, a genuine effort has been made to keep the relics well preserved, without any external transformations or any alterations through series of restoration works. Various brain storming sessions were conducted with villagers, civic leaders, social workers and strategies have been formulated to restore this place. Measures like excavations had been done with local community in the vicinity of the temple premises. Some of the relics were discovered after the excavation. Department of History of Mazbat College has been engaged in preserving the relics. Sheds are constructed to restore the relics as found. College community had conducted several awareness programmes, meetings with Government Officials, public representatives to make the campus beautiful. The initiatives of the college has increased the participation of Local People in conservation initiatives. Department of Archaeology, Assam have been approached to further excavate

the site. College community has been trying to educate temple management committee on various conservation measures. Moreover plantation in the premises, cleaning the campus have become regular activity. Recently construction of meeting hall had been completed, guest house construction is under process to make the place tourist friendly.

The practice:

College community has been constantly monitor the proper conservation of the relics as found in the temple premises. College is focusing on protection and care of tangible artefact as kept in the temple site. Plantation drive by students is also a regular activity in the premises. The college is also helping Temple Management Committee on mobilising public for fund generation etc.

However the challenges to be addressed are:

1. The temple preservation and restoration requires appointing specialized conservation architects, which is a challenging task.
2. Another major constraint is availability of funds.

The measures are depiction of continuing commitment of the College in heritage conservation as one of the Best Practices.

Best Practice-II

Implementing Green Initiatives

- To implement practices to ensure pollution free environment
- To shift towards renewable energy, like solar plant
- To conserve water and energy in the campus

The Practices:

Mazbat College encourage students and teaching staff to contribute to a green future. The college focuses on promotion of recycling and reusing practices and sustainable environmental management that entails the principle of the 3 "R": "Reduce, Reuse and Recycle". The college performs an energy study on the types of power required, most advantageous tariff and lighting mechanisms, taking into account the electrical needs of the campus. Also the college takes advantage of natural lighting and study light needs in the different areas of the classrooms and work places. We encourage our students and staff to turn off lighting in unoccupied spaces, whether in meeting rooms or in vacant offices or in offices outside working hours and unused electronic equipment, avoiding the "standby" mode. Our efforts are more in the direction to improve the environmental impact and to support mother-nature.

Some details of which are as follows:

- The college has developed beautiful campus with Garden.
- Ponds are constructed in the college campus and the rainwater harvesting facility.
- The college has installed renewable energy plants like solar energy panels. Recently Solar Power Generation Plant has been installed.
- The college has preserved Flora and Fauna on the campus.
- Signboards/posters are displayed in the college campus for encouraging ideas of plastic-free campus, noise pollution, and environmental awareness.
- The college organizes seminars/workshops, quiz etc. on environment-related issues.
- LED bulbs are installed in the college buildings to save electricity.
- For Safety and Security Measurements, the college has fire extinguishers and CCTV system in campus.
- Protected Water Supply measures taken are: In-house water treatment plant and RO drinking water machines.

Evidence of Success:

This best practice has proven to be successful through the following activities:

1. Through periodical tree plantations, Flora and Fauna on the campus has enriched, which has turned into eco-friendly campus.
2. Out of total required power supply, electrical power consumption will be met through the use of Solar Energy once plant becomes functional.
3. Awareness campaign for the plastic-free campus through signboards/display boards.
4. Green audit and Energy audit of the campus is done recently.
5. For quality management system in water quality, the following are the evidential proofs: Certification for Water quality

Thus, initiative entitled "IMPLEMENTATION OF GREEN INITIATIVES" is practiced in the college in very efficient manner.

Problems Encountered and Resources Required:

While carrying out this practice, following problems are encountered by the college.

1. Green Campus initiatives are challenging, so it requires determination and a long-term assurance from all the stakeholders.
2. Green Campus initiative is rather expensive practice. It needs an expert advice and investment of resources.
3. Sufficient manpower to maintain them.
4. Less awareness of students and community towards environmental issues.

File Description	Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of the college is to provide value based quality higher education to ignite students to be honest seekers of knowledge, truth and earnest agents of transformation. The College has provided tremendous thrust and priority to its program of delivery by imparting value based knowledge and enabling students to be socially responsible to transform self and society - an area distinctive to the Vision of the College. Therefore, the focus of the College is to educate, enable and empower young students of different communities of this Assam-Arunachal Pradesh boarder under Bodoland Territorial Region of Assam.

Pursuing its vision integration, in the last five years, the College provided financial assistance to several students with partial fee waivers and also full fee waivers. This assistance was in addition to the support received by reserved category students from state and central Government. The College has a financially sustainable Need-Blind Admission Policy that enables all students to enrol for its courses at the time of admission itself. Under its Diversity Inclusion and Integration Program, the College during Covid-19

pandemic in 2020-21, provided a vital support structure to conduct Online Teaching-Learning for its students. The College follows a “proactive financial aid policy”, organizes courses in skill training on computer literacy and communication skills.

The College emphasizes the need to mainstream the marginalized and weaker sections of the society to ensure justice and equity. The motive behind is to steer the education it offers not only towards the realistic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit.

Justice and Equity for the people of Mazbat area is thrust of the college for social commitment. The college community is working for the betterment of the people in Tea Garden Areas since Mazbat area is surrounded by several tea estates.

Some of the critical issues needed to be tackled are Witch Hunting, Alcohol Consumption Habits, Domestic Violence, Drop Out students, Health Awareness Camp, Income generating activities for the women of the area.

Witch Hunting is a significant issue to be tackled. Various incidents of Witch Hunting occurred at several places (especially in Bhutiasang and Lamabari Tea Garden) and therefore college conducted several awareness camps with people of Tea Garden areas in association with District Legal Service Authority, Udalguri and Mazbat Mahila Samiti. Initially reluctance from public was seen but after several initiatives incidents have come down drastically.

Another common issue is consumption of local liquor. This social menace also creates lots of problems in society. Even several death occurred due to the consumption of this liquor. Mazbat College women cell and students in association with Mazbat Mahila Samity conducted several awareness activities like street plays, meetings with local people and awareness rally. This resulted in less domestic violence, more number of enrolment in schools.

Domestic Violence is another issue that has ruined so many lives, broken families and spoiled the future of the child. College students were involved in conducting series of activities to aware the people about this evil.

Primary School Drop Out is yet another problem in Garden areas. Mazbat College Women Cell, Alumni Association and Mazbat College Students Union conducted meetings with Garden Authority, Parents and Teachers to find out the solution for this. College has donated several playing equipment to the Tea Garden Primary schools to make the school environment kids’ friendly.

College being a higher educational institute committed to provide exposure to women of the area in income generating activities. Various programmes were organised to meet this goal. Exhibition cum sell mela one of the activities that offers them a platform to showcase and sell their products. Mazbat College Women Cell in association with Jivika (An income generating programme of Women SHGs) had helped many women SHGs to start income generating activities like Knitting and Cutting units, Looms, Piggery units by conducting various awareness programmes.

Creating Awareness on Healthy Life is another focus of the college. Diseases like Malaria, Typhoid, Dysentery are some of the common diseases usually occur in the Garden areas. College conduct various awareness programmes to create awareness among the people of the Gardens. During Covid-19 period,

College took pro active measures too. Awareness Campaigns were conducted in association with Mazbat mini PHC in different places about covid appropriate behaviours. Moreover, during Covid-19 pandemic period, masks, sanitisers and food articles were distributed.

College had chosen Dewalkhanda Village to promote Organic Cultivation. Students were oriented about the process of paddy cultivation and given hand on experience under the guidance of agricultural experts and department of History..

Some other activities conducted with active participation of students like plantation drive at adopted village, conducting voters awareness Programme to create awareness about electoral process, conservation of relics at Dewalkhanda Temple Campus of Mazbat.

Under its Program of delivery by imparting value based knowledge and enabling students to be socially responsible to transform self and society, the College is committed to supporting extraordinary individual initiatives to enable young, enthusiastic women to realize their dreams and aspirations. Women Cell of the College is led by dynamic and committed female faculty members who are very much proactive for the equal rights of female students of the college. They conduct various activities to empower the female students, they include talk on sexual harassment at work place, menstrual hygiene, free check up camps, career counselling sessions etc. Even counselling sessions are also conducted for the female folk of the campus.

In a nutshell, Mazbat College is a socially responsive higher educational institute in this remote area of Bodoland Territorial Region of Assam. Above mentioned programmes clearly shows our commitment to the society.

File Description	Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college has already implemented different distance education programs in UG and PG level under Tezpur Central University, Krishna Kanta Handiqui State Open University and IDOL (Institute of distance and Open Learning) of Gauhati University. Faculties of different departments have opened Whats App Group to provide some urgent study materials and information to the students. All teaching staff took online general and motivational classes especially during Covid situation and students benefited a lot. The college authority gives importance to add more and more technological facilities like computers, LCD projector, Interactive Panel Display, Wi-Fi etc.

Concluding Remarks :

To fulfil the needs and aspiration of higher education among the people of greater Mazbat area the college was established by few visionary souls in 1988 has travelled a long way through different ups and down. The college that was started by a very few committed teachers long way back has today, spread a ray of hope and sun shine among the people of this rural area that is inhabited by different ethnic communities. To keep pace with the changing time and to meet the demand of higher education the college authority has in course of time undertaken many proactive initiatives to stay ahead of time that can transform the society through community of learners.

To provide best of higher education that is relevant, meaningful and sustainable the college has always strived to initiate several innovative teaching learning methodologies to bring about holistic development among student community. Today, college authority under the able and dynamic leadership of Governing Body brought about transformational changes in infrastructure facilities, retaining best faculties that is committed, dedicated office staff, innovation in teaching and learning methodologies, introduction of latest ICT tools for enhanced learning experience. The curricular and co-curricular activities are an integral part of curriculum for students.

The college is striving best of its potential to reached out to the local communities and society by undertaking different community services. The college is committed to the relevant social, cultural and economical issues at the local, regional and global context.

The vision and mission set by the institution is its ever guiding spirit that can lead the college to a long way and continue to face the challenges through self belief and total commitment to provide the best of value based quality higher education that can create skilful human resource for the society and nation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																												
1.2.1	Number of Add on /Certificate/Value added programs offered during the last five years Answer before DVV Verification : 18 Answer After DVV Verification :05																																												
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1059 Answer after DVV Verification: 422																																												
2.1.2	Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats) 2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i> Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>280</td><td>265</td><td>167</td><td>142</td><td>134</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>250</td><td>240</td><td>150</td><td>131</td><td>122</td></tr></table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>280</td><td>265</td><td>167</td><td>142</td><td>134</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>280</td><td>265</td><td>170</td><td>145</td><td>137</td></tr></table> Remark : As per documents provided by HEI, DVV input is recommended.					2021-22	2020-21	2019-20	2018-19	2017-18	280	265	167	142	134	2021-22	2020-21	2019-20	2018-19	2017-18	250	240	150	131	122	2021-22	2020-21	2019-20	2018-19	2017-18	280	265	167	142	134	2021-22	2020-21	2019-20	2018-19	2017-18	280	265	170	145	137
2021-22	2020-21	2019-20	2018-19	2017-18																																									
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2021-22	2020-21	2019-20	2018-19	2017-18																																									
280	265	170	145	137																																									
2.4.2	Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for																																												

count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	10	9	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	10	10

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	27	3	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	30	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	12	7	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	4	5	12	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14.6	12.5	34	12.9	6.36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10.5	9.8	28.3	6.97	3.7

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years

(INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14.6	12.5	34.0	12.9	6.36

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6.88	4.48	7.64	7.89	4.12

Remark : AS per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	0	0	0

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	16	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	16	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p><i>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>16</td><td>5</td><td>5</td><td>5</td><td>1</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>13</td><td>0</td><td>2</td><td>4</td><td>1</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	16	5	5	5	1	2021-22	2020-21	2019-20	2018-19	2017-18	13	0	2	4	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	5	5	5	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	0	2	4	1																	
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p><i>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</i></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>391</td><td>0</td><td>0</td><td>175</td><td>219</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>02</td><td>0</td><td>0</td><td>02</td><td>02</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	391	0	0	175	219	2021-22	2020-21	2019-20	2018-19	2017-18	02	0	0	02	02
2021-22	2020-21	2019-20	2018-19	2017-18																	
391	0	0	175	219																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
02	0	0	02	02																	
6.2.2	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p>																				
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development</p>																				

Programmes (FDP), professional development /administrative training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	40	46	3	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	13	13	3	3

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs)
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14.6	12.5	34.0	12.9	6.36

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17.38	14.28	35.94	14.86	7.82